



Road to Recovery ESSER 2 Application

Name of LEA	Tarrant City School
Name of Superintendent	Sherlene McDonald

APPLICATION CONTENTS

- Assurances
- Budget and Plan Details Part 1 (State ESSER 2 Reserve)
- Budget and Plan Details Part 2 (LEAs ESSER 2 Funds)
- Certification and Signature

ASSURANCES

Select each box within each category of assurances. *NOTE: Selecting a checkbox is the digital signature for the specified local education agency (LEA) personnel in the assurance.*

Recovery Plan Certification Assurance

The LEA Superintendent and CSFO assures or certifies the following:

<input checked="" type="checkbox"/>	The LEA Superintendent certifies to the best of his/her knowledge and belief that all of the information and data in this recovery plan are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this recovery plan, all relevant provisions and requirements of the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act), Pub. L. No. 116-260 (December 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.
-------------------------------------	---

CRSSA Act Assurances

The LEA Superintendent and CSFO assures or certifies the following:

<input checked="" type="checkbox"/>	The LEA that receives ESSER 2 funds will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 315 of Division M of the CRRSA Act. In addition, LEAs that accept funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the LEA. CRRSA Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.
<input checked="" type="checkbox"/>	The LEA will request technical assistance on the use of ESSER 2 funds for remote learning, which includes both distance learning as defined in Section 103(7) of the HEA and distance learning as defined in ESEA Section 8101(14), so that students can continue learning during school closures.
<input checked="" type="checkbox"/>	The LEA will cooperate with any SEA monitoring policies and/or procedures with regards to the allowability of expenditures.
<input checked="" type="checkbox"/>	The LEA will use ESSER 2 funds for purposes that are reasonable, necessary, and allocable under the CRRSA Act.
<input checked="" type="checkbox"/>	The LEA will provide to the SEA the methodology used to provide services or assistance to students and staff in public schools, the uses of funds and demonstration of their compliance with Section 313(d), such as any use of funds addressing

	the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations.
<input checked="" type="checkbox"/>	The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, examination, and authorized individuals for interview and examination, upon request.
<input checked="" type="checkbox"/>	The LEA will comply with the provisions of all applicable acts, regulations, and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR Parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and the Uniform Guidance in 2 CFR Part 200, as adopted and amended as regulations of the Department in 2 CFR Part 3474.
<input checked="" type="checkbox"/>	The LEA will comply with General Education Provisions Act (GEPA) Sections 427 and 442.
<input checked="" type="checkbox"/>	The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ESSER 2 program. If any barrier arises that impedes equal access to, or participation, in the program, the LEA will quickly address and resolve those issues. (GEPA 427)
<input checked="" type="checkbox"/>	The LEA will provide services and assistance from ESSER 2 funds to students and staff during the period of performance. (LEAs will be allowed to expend funds until September 30, 2023. Pre-award costs will be allowed for allowable costs on or after March 13, 2020.)
<input checked="" type="checkbox"/>	The LEA will comply with the maintenance of effort provision in Section 317(a) of Division M of the CRRSA Act absent waiver by the Secretary pursuant to Section 317(b) thereof.

Other General Assurances

The LEA Superintendent and CSFO assures or certifies the following:

<input checked="" type="checkbox"/>	The LEA will complete a comprehensive needs assessment outlining how the district will align resources for High-Quality Instructional Materials (HQIM), High-Quality Professional Development (HQPD), High-Quality Tools for Supporting Unfinished Learning, and Facility Renovations that will close the achievement gap of students caused by the COVID-19 pandemic.
<input checked="" type="checkbox"/>	The LEA will submit a completed rubric identifying alignment to specific qualifiers for all selections that have not been previously vetted by the ALSDE through an initiative, program, connected group, and/or vetted list.
<input checked="" type="checkbox"/>	The LEA will plan using the comprehensive needs assessment as a tool for making decisions for students and staff (i.e., targeted student groups -- students who are behind or have skills/standards gap and planning High-Quality Professional Development making sure that there is adequate time to teach necessary content).
<input checked="" type="checkbox"/>	The LEA will embed opportunities for tutoring and extended learning time throughout the academic school day through alignment with the master schedule. The LEA will also consider times before and after school, on weekends, and during the summer for the 2021-2022/2022-2023 school years.

ESSER 2 Allowable Use Assurance

The LEA Superintendent and CSFO assures or certifies the following:

<input checked="" type="checkbox"/>	The LEA will only provide the following allowable services and assistance from ESSER 2 funds to students and staff:
<input checked="" type="checkbox"/>	Activities authorized by the Every Student Succeeds Act (ESSA).
<input checked="" type="checkbox"/>	Activities authorized by the Individuals with Disabilities Education Act (IDEA).
<input checked="" type="checkbox"/>	Activities authorized by the Adult Education and Family Literacy Act.
<input checked="" type="checkbox"/>	Activities authorized by the Carl D. Perkins Career and Technical Education Act of 2006.
<input checked="" type="checkbox"/>	Activities authorized by Subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act.
<input checked="" type="checkbox"/>	Coordination of preparedness and response efforts of local education agencies with state, local, tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to the coronavirus.
<input checked="" type="checkbox"/>	Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.
<input checked="" type="checkbox"/>	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

<input checked="" type="checkbox"/>	Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
<input checked="" type="checkbox"/>	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
<input checked="" type="checkbox"/>	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including building operated by such agency.
<input checked="" type="checkbox"/>	Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all federal, state, and local requirements.
<input checked="" type="checkbox"/>	Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.
<input checked="" type="checkbox"/>	Providing mental health services and supports.
<input checked="" type="checkbox"/>	Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
<input checked="" type="checkbox"/>	Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by:
<input checked="" type="checkbox"/>	Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiated instruction.
<input checked="" type="checkbox"/>	Implementing evidence-based activities to meet the comprehensive needs of students.
<input checked="" type="checkbox"/>	Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.
<input checked="" type="checkbox"/>	Tracking student attendance and improving student engagement in distance education.
<input checked="" type="checkbox"/>	School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
<input checked="" type="checkbox"/>	Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.
<input checked="" type="checkbox"/>	Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

BUDGET PART 1 – STATE ESSER 2 RESERVE

STATE ESSER 2 Reserve

Each LEA has already received award letters indicating funds available through ESSER 1 and ESSER 2. Additionally, the ALSDE is making available a portion of its ESSER State Reserve Funds to every LEA funds for two purposes: (1) formative student assessment in Grades 4-8 for mathematics and reading at a rate of \$12 per student and (2) course of study professional development in Mathematics and English Language Arts.

Category	Total
Course of Study ELA PD (pending adoption)*: This allocation is being granted to each LEA to be used for course of study PD directly aligned to <i>2021 Course of Study: English Language Arts</i> . To be considered high quality, the PD must provide training on the specific-grade and course-level standards, as well as provide pedagogical connections for instruction. Base allocations will be provided for: A) Elementary Teachers (K-5) - \$400 for registration, materials, substitutes for follow-up trainings or PLCs. B) Secondary Teachers (6-12) - \$1,050 for registration, materials, substitutes for follow-up trainings or PLCs.	\$25,850.00
Course of Study Math PD*: This allocation is being granted to each LEA to be used for course of study PD directly aligned to <i>2019 Course of Study: Mathematics</i> . To be considered high-quality, the PD must provide training on the specific-grade and-course level standards, learning progressions, as well as provide pedagogical connections for instruction. Base allocations will be provided for: A) Elementary Teachers (K-5) - \$400 for registration, materials, substitutes for follow-up trainings or PLCs. B) Secondary Teachers (6-12) - \$1,050 for registration, materials, substitutes for follow-up trainings or PLCs.	\$25,850.00
Assessment Award for Grades 4-8**: This allocation is being granted to extend each school's early reading and math assessment system through Grade 8. The allocation will be \$12 per student based on each school's 2020-2021 ADM.	\$5,983.00

*Various PD offerings have been designated as course of study professional development using an asterisk. If a district chooses to offer course of study PD not designated as approved in this plan, the district should complete and submit the PD rubric as evidence of high quality and aligned PD.

**If choosing an assessment system not on the vetted list (Amplify, Curriculum Associates, iStation, NWEA, Pearson, Renaissance), districts should complete and submit the assessment rubric as evidence of high quality.

Refer to Road to Recovery Consolidated Plan and ESSER 2 Application Guide and additional Resource Guide for assessment and course of study professional development that is presumed to be approved or for rubrics. Please remember to have your teachers register for selected training as soon as possible. Professional development training costs will be invoiced through individual LEAs.

State ESSER 2 Reserve allocations are attached to this application.

Budget Part 2 – LEA ESSER 2 Funds

In building budgets, please keep in mind that federal funds should be utilized to supplement your state and local funds. The consolidated budget does not have to include state and local funds, but their availability and utilization should be considered the foundation for building academic recovery plans. Likewise, when considering facilities upgrades (e.g., improvements to nurses' stations), state and local funds including PSCA bond issue should be considered before utilizing limited federal resources.

BUDGET – HIGH-QUALITY INSTRUCTIONAL MATERIALS

English Language Arts – Curriculum

List specific core instructional ELA curricula and materials that will be used in each grade band.

Grade Band	ELA Curriculum Selection
Pre-K (as applicable)	
K-2	Reading Horizon (Software, Small Books, & Teacher Resources), Istation (Software & Instructional Resources), & Haggerty (Teacher Resources & Practice Material)
3-5	Reading Horizon (Software, Small Books, & Teacher Resources), Istation (Software & Instructional Resources), & Haggerty (Teacher Resources & Practice Material)
6-8	6th - Reading Horizon (Software, Small Books, & Teacher Resources), Istation (Software & Instructional Resources) / 7-8 Istation (Instruction/Intervention)
9-12	Edgenuity
Other	Software: TES (XL, ScootPad, AR, PebbleGo, Learning A-Z, RazKid, Elevation, BrainPop Jr., BrainPop EL, & StarFall), TIS (XL, ScootPad, Elevation, Learning A-Z, RazKid, BrainPop - EL, & BrainPop), THS (Flocabulary, Nearpod, RazKid, & Elevation)

English Language Arts – Funding

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (Including ESSER 1)	ESSER 2 Funds
Materials	FinishLine, Test Prep, Textbooks Fill-ins, Small Books (RH)			
PD (Registration, etc.)	Istation, Haggerty, Dyslexia, Reading Horizon, & Elevation			
Subs and/or Stipends (if not on contract)				
Job-Embedded Coaching Days/Supports				
Other	Reading Intervention 1 per school, Reading Teacher for 7th-8th Grade, & Staden			\$531,637.61
Total Need for HQIM ELA				\$531,637.61

BUDGET – HIGH-QUALITY INSTRUCTIONAL MATERIALS

Math – Curriculum

List specific core instructional math curricula and materials that will be used in each grade band.

Grade Band	Math Curriculum Selection
Pre-K (as applicable)	
K-2	Investigations / AMSTI Math
3-5	Investigations / AMSTI Math
6-8	6th Investigations / AMSTI Math / 7th-8th Pearson (On-line & Textbook)
9-12	Pearson (On-line & Textbook)
Other	Software: TES (IXL, ScootPad, PebbleGo, Elevation, BrainPop Jr., & BrainPop EL), TIS (IXL, ScootPad, Elevation, BrainPop - EL, & BrainPop), THS (Math Space Nearpod, & Elevation)

Math – Funding

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Materials	Test Prep, Elevation, FinishLine, Textbook (Fill-in)			
PD (Registration, etc.)				
Subs and/or Stipends (if not on contract)				
Job-Embedded Coaching Days/Supports				
Other	Math Intervention 1 per school, Math Teacher for 7th -5th Grade , & Standards Prin			\$584,199.29
Total Need for HQIM Math				\$584,199.29

Total Budget for High-Quality Instructional Materials

Total Estimated Budget Need for High-Quality Instructional Materials	\$1,115,836.90
---	-----------------------

BUDGET – HIGH-QUALITY PROFESSIONAL DEVELOPMENT

When completing this section, prioritize PD aligned to state course of study and the needs you identified based on the data you gathered in the Needs Assessment Worksheet. Any topic with an * denotes PD that is considered course of study PD.

English Language Arts – HQPD Timeline

List the high-quality ELA professional development your LEA will offer.

PD Topics & Partners	Timeline to Offer PD
ARI	See attached chart
Science of Reading	
LETRS	
Neuhaus	
MSLE	
Dyslexia Awareness	
K-5 ELA 2020 COS – pending (ARI)*	
6-8 ELA E3 Training (A+ College Ready)*	
9-12 ELA 2020 COS – (ALSDE)*	

If applicable, describe any additional high-quality ELA professional development needed to support your identified gaps. Provide alignment to the ALSDE rubrics to indicate effectiveness.

--

English Language Arts – HQPD Funding

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Registration				
Subs and/or Stipends (if not on contract)	Summer Stipend			\$9,000.75
Travel				
Follow-Up PD Days				
Supplemental Materials for Implementation				
Job-Embedded Coaching Days	Istation, Bailey, & Reading Horizon			\$36,500.00
Other				
Total Need for HQPD ELA				\$45,500.75

BUDGET – HIGH-QUALITY PROFESSIONAL DEVELOPMENT

Math— HQPD Timeline

List the high-quality math professional development your LEA will offer.

PD Topics & Partners	Timeline to Offer PD
K-5 Math COS Foundational (AMSTI) *	See attached chart
6-12 Math COS Foundational (AMSTI) *	
K-8 NUMBERS (AMSTI) *	
E3 Training (A+ College Ready) *	
K-8 OGAP (AMSTI)	
K-5 Math 2019 COS Overview (ALSDE)	
6-12 Math 2019 COS Overview (ALSDE)	
Administrator	

If applicable, describe any additional high-quality Math professional development needed to support your identified gaps. Provide alignment to the ALSDE rubrics to indicate effectiveness.

--

Math— HQPD Funding

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Registration				
Subs and/or Stipends (if not on contract)	Summer Stipend			\$9,000.75
Travel				
Follow-Up PD Days				
Supplemental Materials for Implementation				
Job-Embedded Coaching Days	Istation & Bailey			\$26,500.00
Other				
Total Need for HQPD Math				\$35,500.75

Total Budget for High-Quality Professional Development

Total Estimated Budget Need for High-Quality Professional Development	\$81,001.50
--	--------------------

BUDGET – UNFINISHED LEARNING SUPPORTS

High-Quality Tools for Supporting Unfinished Learning Supports

Assessments, Inclusive of Screeners

Which assessments (formative, diagnostic, interim, etc.), inclusive of screeners will be used in each category?

Category	Assessment Selection & Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Readiness	Istation(K-8th), ALAKIDS (K), & WIDA			
K-3 Vetted Reading Assessment- Additional components	Istation Spanish Instruction			
K-3 Vetted Math Assessment- Additional components	Istation Spanish Instruction			
Dyslexia	Reading Horizon, DIBELS, Istation, & Haggerty			
Interim Assessments	Istation (K-8th), Scantron (9th-12th), Edugenuity, & STAR Reading			
CTE CRI Pre-Assessments	KUDER			
Health Wellness	UAB Social Emotional Screener			
Social/Emotional/ Behavioral	UAB Social Emotional Screener			
SEL	UAB Social Emotional Screener			
Other				
Total Need for Assessments, Inclusive of Screeners				

BUDGET – UNFINISHED LEARNING SUPPORTS

Transitions

Which transitions for subject and or skills readiness will be used for each? Refer to Road to Recovery Additional Resource Guide for specific descriptions.

Category	Description	Funding Source		
		State/ Local Funds	Other Federal Funds (Including ESSER 1)	ESSER 2 Funds
Early Years (K-1 Transition)				
Elementary to Middle	High School Ready			
Middle to High	College Ready			
Beyond High School	College & Career Fair			
SPED Transitional Services				
Other				
Other				
Total Need for Transitions				

BUDGET – UNFINISHED LEARNING SUPPORTS

Remediation/Intervention Programs

Describe remediation/intervention strategies and/or programs that will be used. When calculating costs, consider salaries, supplies, transportation, and so on. Refer to Road to Recovery Additional Resource Guide for specific descriptions.

Category	Description	Funding Source		
		State/ Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
High-Dosage Tutoring	After School Tutoring (K-3rd), 21st Century (K-6th), & After School Tutoring (7th-12th)			
Bridge Courses (K/1, Algebra, other)				
Mini-Learning Blast				
Traditional Summer School	Edgenuity (9th-12th) Teacher Salary & Benefits			\$7,722.65
Summer Reading Camps/ASAP	ASPIRE(K-3rd), GAINS (4th-6th), Standard Enrichment & Social Worker (7th-8th)			\$34,229.42
Summer Math Camps	ASPIRE(K-3rd), GAINS (4th-6th), Standard Enrichment & Social Worker (7th-8th)			\$34,229.42
CTE Enrichment Camps	Credital Completion			
ACCESS Virtual Learning				
Credit Recovery Options	Edgenuity (9th-12th)			\$50,000.00
Extended School Year (ESY)				
School Nurses				
Other	Intervention: Istation & Edgenuity / Summer School Supplies / Summer Bilingual Para			\$66,006.91
Total Need for Remediation/Intervention Programs				\$192,188.40

BUDGET – UNFINISHED LEARNING SUPPORTS

Family Support Resources

Describe resources/programs to engage families in supporting recovery. Refer to Road to Recovery Additional Resource Guide for specific descriptions.

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Communication Tools	1:1 & Mass Communication		\$11,176.50	\$23,502.00
Homework Hotline				
"On Call" Staff for Family Tech/other Issues	Tech Support			
Develop/Print Periodic Family Success Guides				
Other	HotSpots: To use at home / Portable Translator Equipment		\$4,500.00	\$22,000.00
Other	Parent Training: Guest Speakers & Parent Supplies: Manipulatives to complete work			\$32,000.00
Total Need for Family Support Resources				\$77,502.00

Other Tools Supporting Unfinished Learning

Describe other tools for supporting unfinished learning.

Category	Description	Funding Source		
		State or Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Other	Art, Music/Band, & Robotic/STEAM Summer Learning (K-12th)			\$24,967.26
Other	EL Welcome Center & Counselor .25 FTE THS			\$236,178.15
Other	Transportation for Summer Learning			\$50,000.00
Other	SEL: Book Studies & Software		\$5,625.00	\$29,000.00
Other	Technology (Repairs, Maintenance, Insurance, Hardware, Software, etc.)		\$35,312.13	\$160,000.00
Other	PD / Art, PE, & Music/Band Enrichment Materials & Supplies			\$95,080.00
Total Need for Other Tools Supporting Unfinished Learning				\$595,225.41

Total Budget for Unfinished Learning

Total Estimated Budget Need for Supporting Unfinished Learning	\$864,915.81
---	---------------------

BUDGET – FACILITIES

Facility Renovations

Describe facility needs that are directly aligned to improving the quality of your classroom environments impacted as a result of this pandemic.

Category	Description	Funding Source		
		State or Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
HVAC				
Windows				
Air Quality	Air Purification Equipment & Installation			\$175,000.00
CTE Lab Ventilation/Air Quality				
PPE & Supplies	Nursing / COVID Supplies	\$8,987.56	\$59,088.24	\$30,000.00
Custodial	Additional Custodians across the district		\$209,970.52	
Staffing	Nurse for Summer Learning / Contact Nurse SY 21-22			\$84,934.79
Nurse's Station	Nurse Equipment		\$7,576.00	\$6,000.00
Other	Building Cleaning Supplies/Equipment	\$131,899.05	\$10,804.10	\$10,000.00
Total estimated Budget Need for Facility Renovations				\$305,934.79

TOTAL ESSER 2 FUNDING (LEA PORTION ONLY)

Category	Total
Budget – High-Quality Instructional Materials	\$1,115,836.90
Budget – High-Quality Professional Development	\$81,001.50
Budget – Unfinished Learning Supports	\$864,915.81
Budget – Facilities	\$305,934.79
Total ESSER 2 Funds*	\$2,367,689.00

*This application must be accompanied by a copy of rubrics used to vet materials or resources not already presumed approved.

CERTIFICATION & SIGNATURE

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this agreement, all relevant provisions and requirements set forth by federal and state law may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Sherlene McDonald

LEA Chief School Financial Officer Name

205-849-3700

Telephone Number



LEA Chief School Financial Officer Signature

05/20/2021

Date

John Lewis

LEA Superintendent Name

205-849-3700

Telephone Number



LEA Superintendent Signature

05/20/2021

Date

Send completed application to ESSERroundII@alsde.edu by June 1, 2021.
Upon arrival of the application, funds will be made available to the LEA.

ALSDE INTERNAL USE ONLY

Date Application Received		Date ALSDE Approved	
State Superintendent and/or Designee Signature		Date Signed	
Date ESSER 2 Funds Released			

Month/Date	PD Topics
Fall-Spring 2020-2021	ARI Refresher Trainings (Dyslexia, Heggerty, etc.) LETRS Units 1-4 LERTS Admin Training Neauhaus Training (1- Coach)
June-July 2021	Neauhaus Training MSLE (1- district staff rep) AMSTI Training K-8 NUMBERS AP Conference Training LETRS Admin Training WIDA Screener/Kindergarten Screener Training AlaKids Admin Training K-12 Math COS Overview Elevation Math Textbook Training K-12 ELA COS Overview Reading Horizons Refresher Istation Instruction/Data Analysis workshop
August-December 2021	Dyslexia Refresher LETRS Units 5-9 LERTS Admin Training ARI Trainings (Ongoing Targeted PD) ACAP Testing Standards/Test Item Breakdown K-12 ELA COS/ Standards Alignment Meeting (monthly) K-12 Math COS/Standards Alignment Meeting (monthly) I-station Data Analysis
January-May 2022	LETRS Units 5-9 LERTS Admin Training ARI Trainings (Ongoing Targeted PD) ACAP Testing Standards/Test Item Breakdown K-12 ELA COS/ Standards Alignment Meeting (monthly) K-12 Math COS/Standards Alignment Meeting (monthly) I-station Data Analysis
June-July 2021	K-12 Math COS Refresher/Standards Mastery ELA Textbook Training K-12 ELA COS Overview Reading Horizons Refresher Istation Instruction/Data Analysis workshop
August-December 2022	Dyslexia Refresher LETRS Units 5-9 LERTS Admin Training ARI Trainings (Ongoing Targeted PD) ACAP Testing Standards/Test Item Breakdown

	K-12 ELA COS/ Standards Alignment Meeting (monthly) K-12 Math COS/Standards Alignment Meeting (monthly) I-station Data Analysis
January-May 2023	LETRS Units 5-9 LETRS Admin Training ARI Trainings (Ongoing Targeted PD) ACAP Testing Standards/Test Item Breakdown K-12 ELA COS/ Standards Alignment Meeting (monthly) K-12 Math COS/Standards Alignment Meeting (monthly) I-station Data Analysis

Role Description

POSTION TITLE: Teacher

QUALIFICATIONS:

- Bachelor's degree or higher from an accredited institution
- Valid certification in area of teaching position is required for all teachers, i.e., English, Reading or Language Arts, Math, Science, Foreign Languages, Civics & Government, Economics, Arts, History, Geography, Health Education, Physical Education, Driver &Traffic Safety, ROTC, and Career/Technical Education.
- Such alternatives or additional qualifications as the Board may find appropriate and acceptable

JOB GOAL: To plan, organize, and implement an appropriate instructional learning environment that guides and encourages students to develop and fulfill their academic potential through mastery of content level standards.

REPORTS TO: Principal

SUPERVISES: Students and assigned personnel

PERFORMANCE RESPONSIBILITIES:

- Prepare for classes assigned and show written evidence of preparation upon request of the principal at the local school.
- Maintain accurate, complete, and correct records as required by law, board policy, and administrative regulation.
- Evaluate student progress on a regular basis and in accordance with the system's established procedures.
- Seek assistance of specialists as needed and make referrals when appropriate.
- Develop and maintain a classroom environment conducive to effective learning within the limits of the resources provided and appropriate to the maturity of the students.
- Establish and maintain appropriate discipline in the classroom and assist staff in establishment and maintenance of discipline in the school environment.
- Work with other staff members in planning school activities, instructional goals, objectives, and methods.
- Assist in the selection of books, equipment, and other instructional materials.
- Communicates with parents/guardians, colleagues, and community groups.
- Demonstrates proficiency in written and oral communication.
- Adheres to school system rules, administrative procedures, local board policy, and state and federal rules and regulations.
- Engages in personal professional growth and demonstrates professional ethics and leadership.
- Collaborate with parents regularly about their child's academic progress, attendance, classroom behavior, etc.
- Maintain a professional, cooperative working relationship with parents and community.
- Promote good public relations for school and school system with the general public.
- Perform other related duties during school as assigned by the principal.

Terms of Employment:

- Salary will be based on Board approved teacher salary schedule (highest degree and years of teaching experience). Standard nine-month, 187 day contract.

Role Description

POSTION TITLE: Lead English Language (EL) Teacher

QUALIFICATIONS: *Valid Alabama certification in English as a Second Language
*Such alternatives or additional qualifications as the Board may find appropriate and acceptable

JOB GOAL: The Lead EL teacher will work with teachers to provide specialized instruction for the purposes of developing the students' ability to effectively perform courses of study in English and acquire the English language. The Lead EL teacher will also work in the EL Welcome center to provide a smooth transition for EL families into the school district.

REPORTS TO: EL Coordinator

LENGTH OF CONTRACT: 187 Days

PERFOMANCE RESPONSIBILITIES:

- Adapts classroom work for the purpose of providing students with instructional materials that address individualized learning plans with established lesson plans and building academic English and content knowledge.
- Administers test and language assessments for the purpose of evaluating student language ability.
- Advises parents and/or legal guardians of student progress for the purpose of communicating expectations; student achievement; developing methods for improvement and/or reinforcing classroom goals in the home environment.
- Collaborates with and supports school level EL teachers as well as general education teachers to improve the overall quality of student outcomes on achieving established classroom objectives through planning, organizing, and/or co-teaching lessons.
- Establishes objectives and plans learning experiences based on the Alabama State Curriculum utilizing a broad range of appropriate differentiated techniques and strategies addressing all aspects of communication that develop each student's ability to read, write, speak, and listen in content areas at levels that ensure learners meet or exceed learning targets, and allow English learners to meaningfully access the district's instructional program in the regular classroom and/or in the resource room.
- Models English communication for the purpose of developing student ability to communicate effectively in the English language.
- Establishes and maintains standards of student behavior to achieve a functional learning environment.
- Participates in a variety of meetings (e.g. IELP, grade level, faculty, parent, data) for the purpose of conveying and/or gathering information required to perform functions and to optimize student learning.
- Evaluates the EL program and/or student progress.
- Maintains complete and accurate records of student's progress and evidence of growth.
- Demonstrates proficiency in written and oral communication with parents/guardians, colleagues, and community groups.
- Adheres to school system rules, administrative procedures, local board policy, and state and federal rules and regulations.

- Engages in personal professional growth and demonstrates professional ethics and leadership.
- Assist EL families with enrolling in the school district
- Collaborate with school level registrars to ensure EL students have completed the registration process, are assigned a homeroom and schedule, are correctly marked in PowerSchool.

Terms of Employment:

- Salary will be based on Board approved teacher salary schedule (highest degree and years of teaching experience). Standard nine-month, 187 day contract.

Role Description

POSTION TITLE: Paraprofessional – Bilingual Instruction

QUALIFICATIONS:

- High School Diploma or GED
- Must hold an Associate's Degree (or) have completed a minimum of 48 semester hours of study at a regionally accredited institution of higher education (or) have successfully completed the Alabama State Board of Education approved WORKKEYS test.
- Bilingual in Spanish
- Computer experience preferred
- Adequate strength and dexterity to perform all required tasks including lifting, stooping, and bending
- Demonstrated aptitude and competence for the assigned responsibilities
- Such alternatives to the above qualifications as the Board may find appropriate and acceptable

JOB GOAL: To assure the smooth and efficient operation of the classroom so that the maximum positive impact on the education of children can be realized.

REPORTS TO: Principal

PERFORMANCE RESPONSIBILITIES:

- Regular and punctual attendance is required.
- To understand and assist in upholding school rules, policies, and procedures.
- To participate in the efficient and effective operation of the school as directed by the principal.
- Translate for parents and students as needed
- Work with EL families to enroll in the district by reducing language barriers and coming to one location.
- Collaborate with EL families to record an accurate educational history to provide the best educational support for students.
- Assist school level registrars in gathering all information needed for student information system
- To respect the confidentiality of information pertaining to students and staff.
- To assist in fostering positive student attitudes toward citizenship, self-discipline, morality, and patriotism.
- Plan regularly with assigned students.
- Work with individuals and groups of students as assigned.
- Assist the teacher in student testing activities as assigned.
- Keep charts and records of students' performances and accomplishments as assigned.
- Assist the teacher in preparing materials necessary for a positive learning environment.
- Perform clerical tasks including inventory, filing, and typing, operate audiovisual equipment, and care for equipment and materials.
- Assist teacher with basic physical needs of students.
- Take all the necessary precautions to provide for the safety and welfare of students.
- Attend and participate in individual, school, and system professional development activities.

- Maintain a cooperative working relationship with school staff, parents, and community.
- Promote good public relations for school system with the general public.
- Maintain the confidentiality of all school-related business.
- Follow Board and local policies and procedures.
- Perform other reasonable duties during school necessary to the safe and effective operation of the school when assigned by the principal.

Role Description

POSTION TITLE: Counselor

QUALIFICATIONS:

- Master's degree from an accredited institute
- At least three years' successful experience as a classroom teacher or other counseling experience
- Valid teacher's certificate, with endorsement in counseling and guidance
- Such alternatives or additional qualifications as the Board of Education may find appropriate and acceptable

JOB GOAL: To evaluate and assess educational and emotional needs of students and help students to develop those skills in the areas of personal/social growth, educational planning and programming, and career vocational development which will contribute to their growth as mature and responsible members of society.

REPORTS TO: Principal and/or designated supervisor

PERFOMANCE RESPONSIBILITIES:

- Develops, implements and evaluates an annual local school guidance and counseling plan in accordance with standards set forth by the state plan and commensurate with the local system plan.
- Provides orientation for new students, parents/guardians, and faculty.
- Provides individual and group counseling and guidance.
- Consults with parents/guardians, teachers, and staff about the special needs of students and makes appropriate referrals.
- Administers tests and analyzes and interprets test results to provide information about educational, vocational, and personal/social needs to students, teachers, parents or guardians, and agencies.
- Assist with placement and follow-up services for students, parents/guardians, and faculty.
- Assists students in building self-esteem and developing decision-making, problem solving, and positive human relations skills.
- Plans and communicates with teachers, principal, parent/guardians, and students concerning steps for modifying student behavior.
- Maintains comprehensive records and reports including special education records, cumulative records, and testing records.
- Ensures confidentiality of counseling sessions, student records, etc.
- Engages in personal professional growth plan and demonstrates professional ethics and leadership.
- Demonstrates proficiency in written and oral communication.
- Complies with local, state, and federal policies, rules, administrative procedures, regulations, and laws affecting area responsibility as well as the American School Counselor Association Code of Ethics.
- Attend school conferences on placement of individual students.
- Delivers intervention and consultation appropriate to students needs.

- Assumes responsibility to perform any duties, which are assigned by the Superintendent and/or his/her representative including the immediate supervisor.

Terms of Employment:

- Salary will be based on Board approved teacher salary schedule (highest degree and years of teaching experience). Standard nine-month, 187 day contract.

Approved: February 26, 2013



AMSTI Building Based Math Coach Job Description 2021-2022: Elementary

The Building Based Math Coach (BBMC) job description is aligned with the Alabama Department of Education's (ALSDE) vision for coaching found in *The Alabama Coaching Framework*. The Alabama Math, Science, and Technology Initiative (AMSTI) can enter into a Memorandum of Agreement (MOA) or Partnership Agreement (PA) with Local Education Agencies (LEA) to train, support, and mentor the BBMC position(s) if the LEA supports the BBMC position(s) as described in this *AMSTI Building Based Math Coach Job Description 2021-2022*, and *The Alabama Coaching Framework*. The ALSDE's vision for coaching in Alabama is to have "highly skilled coaches equip and empower educators and leaders through job-embedded professional learning opportunities that result in equitable, high-quality, and content-specific instruction so that all learners -- adults and students -- achieve optimal growth."

PURPOSE: AMSTI's work within the "*Alabama Coaching Framework* is to improve outcomes for students by providing evidence-based professional learning for educators. Every level of the education system has a responsibility to provide equitable education to all students. Goals set at each level work together to positively impact student learning and growth." The BBMC is to create measurable increases in student learning and in teacher application of effective mathematics teaching practices. The BBMC will provide job-embedded learning experiences for teachers in order to improve the teachers' content knowledge, skill, and delivery of instruction. The BBMC will work closely with the building-level administrators and the Mathematics School Improvement Team to monitor progress toward mathematics goals for the school. The BBMC will support community, family, and stakeholder involvement.

ROLE OF THE BUILDING BASED MATH COACH: The role of the BBMC position as outlined in this job description is to function solely as a mathematics coach for schools with Elementary grade students with supervision and strong support from district and building administrators. BBMCs will receive Coaching Academy and Coaching Community professional learning, and implementation support and feedback from AMSTI regional specialists; according to the model set forth in *The Alabama Coaching Framework*. A BBMC should be assigned to provide coaching, job-embedded professional development, and evidence based support for Elementary school teachers at one school.* The BBMC may not perform administrative functions such as serving as an evaluator, substitute teacher, assessment coordinator, school administrator, or full-time interventionist. The local superintendent will certify that each BBMC has the qualifications to serve in this capacity.

MINIMUM QUALIFICATIONS: To receive AMSTI Coaching training and services, BBMCs must possess the following minimum qualifications.

- a. The required Alabama Professional Educator Certificate for teaching in the Elementary classroom.
- b. A bachelor's degree (Master's degree preferred) with five years of successful full-time Grades K-6 classroom practice demonstrated by student performance on state/district assessments.
- c. Effective Tier II intervention experience.
- d. Excellent communication skills with outstanding presentation, interpersonal, and time management skills as evidenced by working well with colleagues and adult learners.

SELECTION: Districts must carefully consider the selection of the person who will fill the BBMC position in order to meet the outcome of growth in adult learning and practice that results in improved student performance in mathematics. LEAs which enter into a MOA/PA with AMSTI to support a BBMC position should begin with the collaborative selection of a BBMC, that is, to identify teachers within the LEA who would make good candidates for the BBMC position, in

*AMSTI recommends that the BBMC for Elementary grades have an Elementary degree and classroom experience, and be not one with predominately Secondary experience. A BBMC may serve in more than one school depending on the size of the school and the number of teachers being coached.

accordance with the hiring policies of the LEA. This position does not require administrative experience; however, teacher leader qualities are preferred. The following qualifications and characteristics should be considered when filling this position:

- a. Experience with mathematics content and instruction at multiple grade levels (preferred) and a successful history of implementing differentiated instructional practices to achieve growth.
- b. Experience in providing professional learning opportunities addressing mathematics content, instructional strategies, and use of assessment to inform instruction.
- c. Demonstrates depth of knowledge, skill, and experiences in unpacking and implementing *Alabama Course of Study: Mathematics* content, the Standards for Mathematical Practice, and effective teaching practices.
- d. Demonstrates exceptional abilities to work with adult learners to improve their practices aligned to the *Alabama Standards for Professional Learning*, through facilitation of targeted, intensive professional learning while maintaining confidentiality, and modeling effective mathematics instruction.
- e. Demonstrates strong qualities in professionalism, time-management, communication (written, verbal, and digital), and organization.
- f. Demonstrates characteristics of a life-long learner as evidenced by participation in a significant number of professional learning sessions addressing mathematics learning and instruction.
- g. Knowledge of current principles and practices in mathematics instruction, student learning, curricula, and assessment.
- h. Knowledge of the development of mathematical understanding and mathematical proficiency.
- i. Ability to assess students' performance and needs based on student work samples, assessment data, and interpret results to inform instructional planning.
- j. Ability to identify needs of learners and match appropriate pedagogical skills.
- k. Ability to work cooperatively with all instructional staff to plan and implement appropriate mathematics instruction.
- l. Ability to develop and present quality mathematics professional learning opportunities for all instructional staff.
- m. Ability to relate positively with and engage parents and community representatives in the learning process for mathematics.

DUTIES AND RESPONSIBILITIES: In order to ensure measurable increases in student learning and application of mathematics, the BBMC position is to spend full school days performing the following duties and responsibilities:

Collaborative Leadership Duties

- Collaborate with building-level administrators, Mathematics School Improvement Team (MSIT), building-level staff, and district-level personnel to develop and implement mathematics-specific coaching, goals, resources, and strategies to improve student achievement in mathematics.
- Collaborate with grade-level teachers and grade-level teams of teachers to better understand and implement resources (mathematics curriculum maps, pacing guides, curricula, assessment, etc.) and instructional plans to improve the success of their students.
- Collaborate with grade level teams to develop rigorous tasks, lessons, and assessments aligned with the *2019 Alabama Course of Study: Mathematics*; to facilitate the analysis of student work samples and assessment data; and to work in partnership with teachers to provide real-time feedback and make next-step instructional decisions based on the student evidence.
- Plan regularly with school, district, and AMSTI staff in order to reach the goal of moving all students along a trajectory towards demonstration of grade-level mastery of content which is competitive with similar age and grade-level students around the world.
- Advocate, plan, and coordinate opportunities for school-based parent, guardian, and/or community engagement in mathematics.

*AMSTI recommends that the BBMC for Elementary grades have an Elementary degree and classroom experience, and be not one with predominately Secondary experience. A BBMC may serve in more than one school depending on the size of the school and the number of teachers being coached.

- Collaborate with school administrators and teachers in implementing, strengthening, supporting, and organizing mathematics learning to guarantee all students experience high quality mathematics instruction and view mathematics as a sense making endeavor.

Professional Learning Duties

- Develop and facilitate job-embedded and other ongoing professional learning opportunities for teachers, using coaching strategies such as joint pre-planning, modeling lessons, co-teaching lessons, targeted observation to collect data, and debriefing.
- Participate actively and cooperatively in all AMSTI support visits and professional learning in order to meet agreed-upon personal outcomes and all school, state, and district-established math goals. Actively seek help and support to grow in knowledge, skills and expertise in mathematics.
- Supports/Co-Facilitates with school administrators and teachers to analyze and utilize assessment data in all tiers of mathematics instruction to make decisions that will move students to higher levels of performance in mathematics.
- Plan and/or facilitate professional learning opportunities that will assist teachers in targeting student deficits; facilitating professional conversations; fostering student engagement; assessing student learning; reflecting on professional practice; and identifying next learning steps in order to achieve state, district, and school goals in mathematics.
- Reflect on personal coaching practices to evaluate personal impact on equipping K-5 students to master grade-level content and consistently perform at or above grade-level proficiency.

Mathematics Coaching Duties

- Promote enhanced mathematics instruction and student mathematical practices by coaching and partnering with teachers to consistently implement effective mathematics teaching practices, formative assessment cycles focusing on student outcomes, evidence, and thinking; and adjusting instruction and providing feedback accordingly.
- Support the professional growth of elementary mathematics teachers by strengthening classroom teachers' understanding of mathematics content.
- Receive Coaching Academy and Coaching Community Professional Learning from AMSTI regional math specialists, as well as job-embedded support and feedback.
- Coach teachers in instruction of students for all tiers of mathematics in order to reach the goal of continually increasing the number of students performing at or above grade-level proficiency.
- Adhere consistently to an LEA/AMSTI approved schedule that includes time in preplanned, daily coaching cycles with teachers, professional learning opportunities, and for flexible job-embedded connections with teachers who are not currently in a coaching cycle.
- Partners with teachers to achieve the goal of raising the mathematical performance of all students, and to continually sharpen their skill and efficacy in producing growth in student outcomes.
- Model an exemplary work ethic by actively coaching teachers, and participating as a fully functioning member of the school staff daily so that teacher capacity is built, and efficacy is achieved.

SUPERVISOR SUPPORT: The district determines the supervision of the BBMC. AMSTI will provide support to the BBMC to deepen the knowledge and skills necessary to fulfill the job description. The district and ALSDE AMSTI staff will ensure, with this contract and by monitoring, adherence to this job description.



ALSDE Recovery Plan Application for Funding

Budget Part 2 - LEA ESSER 2 Funds

Budget High-Quality Instructional Materials

English Language Arts - Curriculum

List specific core instructional ELA curricula and materials that will be used in each grade band.

Grade Band	ELA Curriculum Selection	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Pre-K (as applicable)		\$ -	\$ -	\$ -
K-Grade 2	Reading Horizon (Software, Small Books, & Teacher			\$ -
Grades 3-5	Reading Horizon (Software, Small Books, & Teacher			\$ -
Grades 6-8	6th - Reading Horizon (Software, Small Books, & Teacher			\$ -
Grades 9-12	Edgenuity			\$ -
Other	Software: TES (IXL, ScootPad, AR, PebbleGo, Learning A-Z,	\$ -	\$ -	\$ -

English Language Arts - Funding

Estimated Budget Need

Materials	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Materials	FinishLine, Test Prep, Textbooks Fill-Ins, Small Books (RH)			\$ -
PD (Registration, etc.)	Isation, Haggerty, Dyslexia, Reading Horizon, & Elevation			\$ -
Subs and/or Stipends (if not on contract)		\$ -	\$ -	0
Job-Embedded Coaching Days/Supports		\$ -	\$ -	0
Other	Reading Intervention 1 per school			\$ 394,974.75
Other	Reading Teacher for 7th -8th Grade			\$ 131,658.25
Other	Standards Printing - Pacing Guides, Mastery Checklist, etc.			\$ 5,004.81
Total Need for HQIM ELA		\$ -	\$ -	\$ 531,637.81

Math - Curriculum

List specific core instructional math curricula and materials that will be used in each grade band.

Grade Band	Math Curriculum Selection	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Pre-K (as applicable)		\$ -	\$ -	\$ -
K-Grade 2	Investigations / AMSTI Math			\$ -
Grades 3-5	Investigations / AMSTI Math			\$ -
Grades 6-8	6th Investigations / AMSTI Math / 7th-8th Pearson (On-line &			\$ -
Grades 9-12	Pearson (On-line & Tetbook)			\$ -
Other	Software: TES (IXL, ScootPad, PebbleGo, Elevation, BrainPop	\$ -	\$ -	\$ -

Math - Funding

Estimated Budget Need		Funding Source			
Description		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds	
Materials	Test Prep, Elevation, FinishLine, Textbook (Fill-in)			\$ -	
PD (Registration, etc.)	Envision, Istation & Elevation	\$ -	\$ -	\$ -	0
Subs and/or Stipends (if not on contract)		\$ -	\$ -		0
Job-Embedded Coaching Days/Supports		\$ -	\$ -	\$ -	5,004.62
Other	Standards Printing - Pacing Guides, Mastery Checklist, etc.	\$ -	\$ -	\$ -	394,974.75
Other	Math Intervention 1 per school	\$ -	\$ -	\$ -	184,219.92
Other	Math Coach K-6th	\$ -	\$ -	\$ -	584,199.29
Total Need for HQIM Math		\$ -	\$ -	\$ -	

Total Budget for High-Quality Instructional Materials

Total Estimated Budget Need for High-Quality Instructional Materials	\$ 1,115,836.90
--	-----------------



ALSDE Recovery Plan Application for Funding

Budget for High-Quality Professional Development

When completing this section, prioritize PD aligned to state course of study and the needs you identified based on the data you gathered in Assess Learning Loss and Recovery Factors. Any topic with an * denotes PD that is considered course of study PD.

English Language Arts - HQPD Timeline

List the high-quality ELA professional development your LEA will offer.

PD Topics and Partners	Timeline to Offer PD
ARI	Summer 2021 through Summer 2023
Science of Reading	Summer 2021 through Summer 2023
LETRS	Summer 2021 through Summer 2023
Neuhaus	Summer 2021 through Summer 2023
MSLE	Per ALSDE Training
Dyslexia Awareness	Summer 2021 through Summer 2023
K-5 ELA 2020 COS - pending (ARI) *	Summer 2022 through Summer 2023
6-8 ELA E3 Training (A+ College Ready)	Summer 2022 through Summer 2023
9-12 ELA 2020 COS (ALSDE) *	Summer 2022 through Summer 2023

If applicable, check here to describe any additional high-quality ELA professional development needed to support your identified gaps. Provide alignment to the ALSDE rubrics to indicate effectiveness.

Bailey, RH, ARI

English Language Arts - HQPD Funding

Funding Source		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Category	Description			
Registration				
Subs and/or Stipends (if not on contract)	Summer Stipend			\$ 9,000.75
Travel				
Follow Up PD Days				\$ -
Supplemental Materials for Implementation				\$ -
Job-Embedded Coaching Days	Isation, Bailey, & Reading Horizon			\$ 36,500.00
Other				\$ -
Total Need for HQPD ELA		\$ -	\$ -	\$ 45,500.75

Math - HQPD Funding

List the high-quality math professional development your LEA will offer.

PD Topics and Partners	Timeline to Offer PD
K-5 Math COS Foundational (AMSTI) *	Summer 2021
6-12 Math COS Foundational (AMSTI) *	Summer 2021
K-8 NUMBERS (AMSTI) *	Summer 2021
E3 Training (A+ College Ready) *	Summer 2021
K-8 OGAP (AMSTI)	Summer 2021
K-5 Math 2019 COS Overview (ALSDE)	Summer 2021
6-12 Math 2019 COS Overview (ALSDE)	Summer 2021
Administrator	

If applicable, check here to describe any additional high-quality math professional development needed to support your identified gaps. Provide alignment to the ALSDE rubrics to indicate effectiveness.

Math - HQPD Funding

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Registration				
Subs and/or Stipends (if not on contract)	Summer PD Stipend			\$ 9,000.75
Travel				
Follow Up PD Days				\$ -
Supplemental Materials for Implementation				\$ -
Job-Embedded Coaching Days	Istation & Bailey		\$ -	\$ 26,500.00
Other			\$ -	\$ -
Total Need for HQPD Math		\$ -	\$ -	\$ 35,500.75

* Denotes additional professional development that is considered course of study PD.

Total Budget for High-Quality Professional Development

Total Estimated Budget Need for High-Quality Professional Development \$81,001.50



High-Quality Tools for Supporting Unfinished Learning

Which assessments (formative, diagnostic, interim, etc.), inclusive of screeners will be used in each category?

[illegible]

Which transitions for subject and or skills readiness will be used for each?

Funding Source		
State/Local Funds		
	0	
	0	
	0	
	0	
\$ -	\$ -	
Other Federal Funds (including ESSER 1)		
	0	
	0	
	0	
	0	
\$ -	\$ -	
ESSER 2 Funds		
	0	
	0	
	0	
	0	
	0	
	0	
\$ -	\$ -	

Remediation/Intervention Programs

Category	Remediation/Intervention Selection and Description	Funding Source		
		State/Local Funds	Other Federal Funds (Including ESSER 1)	ESSER 2 Funds
High-Dosage Tutoring	After School Tutoring (K-3rd), 21st Century (K-6th), & After School	0		0
Bridge Courses (K/1, Algebra, other)		0	0	0
Mini-Learning Blast		0	0	0
Traditional Summer School	Edgenuity (9th-12th) Teacher Salary & Benefits	0	0	7722.65
Summer Reading Camps/ASAP	ASPIRE (K-3rd), GAINS (4th-6th), Standard Enrichment (7th-8th)	0		24972.76
Summer Math Camps	ASPIRE (K-3rd), GAINS (4th-6th), Standard Enrichment (7th-8th)	0	0	24972.77
CTE Enrichment Camps	Creditional Completion	0	0	0
ACCESS Virtual Learning		0	0	0
Credit Recovery Options	Edgenuity (9th-12th) Program/Materials	0	0	50000
Other	7th-8th Grade Summer Enrichment			18,513.31
Other	CAMP (Pre-ACT, ACT, Summer Enrichment), Gear-up	0		0
Other	Intervention 7th-8th Istation / 9th-12th Edgenuity Intervention	0	0	48000
Other	Summer School Materials/Supplies			15000
Other	Summer Paraprofessional Translator	0	0	3006.91
		\$ -	\$ -	\$ 192,188.40
	Total Need for Remediation/Intervention Programs			

Describe resources/programs to engage families in supporting recovery.

Funding Source		
State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
	11176.5	23502
0		0
0	0	0
0	0	0
0	4500	10000
0	0	23000
0	0	12000
0		9000
\$ -	\$ 15,676.50	\$ 77,502.00

Describe other tools for supporting unfinished learning.

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (Including ESSER 1)	ESSER 2 Funds

Other	Art Summer Learning (K-12th)	0		0	7108.84
Other	Music Summer Learning (K-12th)	0		0	7089.08
Other	STEM/Robotic Summer Learning (K-12th)	0		0	10769.34
Other	EL Welcome Center	0		0	198463.58
Other	Transportation for Summer Camps	0		0	50000
Other	SEL: Book Studies & Software	0		5625	29000
Other	Technology (Repairs, Maintenance, Insurance, Hardware, Software, etc.)			35312.13	160000
Other	Professional Development: Studer				19080
Other	PE Enrichment	0		0	32500
Other	Art Enrichment	0		0	13000
Other	Music/Band Enrichment	0		0	30500
Other	Counselor .25 FTE THS	0			37714.57
	Total Need for Other Tools Supporting Unfinished Learning	\$	-	\$	40,937.13
				\$	595,225.41

Total Budget for Unfinished Learning

Total Estimated Budget Need for Total Estimated Budget Need for Supporting Unfinished L	\$	864,915.81
---	----	------------



ALSDE Recovery Plan Application for Funding

Budget - Facilities

Facility Renovations

Describe facility needs that are directly aligned to improving the quality of your classroom environments impacted as a result of this pandemic.

Category	Description
HVAC	
Windows	
Air Quality	
CTE Lab Ventilation/Air Quality	Air Purification Equipment & Installation
PPE	
	Nursing / COVID Supplies
Custodial	Additional Custodians across the district
Staffing	Nurse for Summer Learning
Staffing	Contract Nurse
Other	Nurse Equipment
Other	Building Cleaning Supplies/Equipment

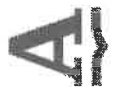
Total Budget for Unfinished Learning

Total Estimated Budget Need for Total Estimated Budget Need for Supporting Unfinished Learning

Funding Source		
State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
\$0.00	\$0.00	\$0.00
\$0.00	\$0.00	\$0.00
\$0.00	\$0.00	\$175,000.00
\$0.00	\$0.00	\$0.00
\$8,987.56	\$59,088.24	\$30,000.00
\$0.00	\$209,970.52	\$0.00
\$0.00	\$0.00	\$20,134.79
\$0.00		\$64,800.00
\$0.00	\$7,576.00	\$6,000.00
\$131,899.05	\$10,804.10	\$10,000.00
\$ 140,886.61	\$ 287,438.86	\$ 305,934.79

\$

734,260.26



ALSDE Recovery Plan Application for Funding
Total ESSER 2 Funding (LEA Portion Only)

Category	Total
Budget – High-Quality Instructional Materials	\$ 1,115,836.90
Budget – High-Quality Professional Development	\$ 81,001.50
Budget – Unfinished Learning Supports	\$ 864,915.81
Budget – Facilities	\$ 305,934.79
Total ESSER 2 Funds*	\$ 2,367,689.00

Tarrant City Schools
ESSER II Funds
\$2,367,689.00
Description May 20, 2021

Budget Pt2 HQIM – High Quality Instructional Materials: \$1,115,836.90

- English Language Arts
 - Reading Intervention Teachers for two years (\$394,974.75)
 - Tarrant Elementary (1 FTE / \$131,658.25 / 1100-011 & 210-240-1200) – salary and benefits), Tarrant Intermediate (1 FTE / \$131,658.25 / 1100-011 & 210-240-1200 – salary and benefits), & Tarrant High (1 FTE / \$131,658.25 / 1100-011 & 210-240-1500– salary and benefits) The job description/role will be intervention teacher. These teachers will be on a nine-month teacher contract and pay will be based on degree and experience according to the Tarrant City School’s salary matrix.
 - Each school will have a certified reading teacher to assist with Tier II and Tier III intervention at each school for two years. The students will be assigned to an interventionist based on their proficiency level using formative and summative assessment data. Teachers will continuously assess throughout the school year. This will be a flexible individual or small group based on current data and can be changed as data is collected. The interventionist will work with the PST team to set realistic achievement goals.
 - Reading Teacher for 7th & 8th Grade for two years (\$131,658.25)
 - Tarrant High School (1 FTE / \$131,658.25 / 1100-011 & 210-240-1500 – salary and benefits). This teacher will be on a nine-month teacher contract and pay will be based on degree and experience according to the Tarrant City School’s salary matrix.
 - Tarrant High School will add a reading class to all 7th & 8th grade student’s schedule to assist with the reading gaps that are present in Tier I instruction. Reading data will be used to group students for reading intervention and/or enrichment based on data from the end of the year and groups can change at the end of the nine weeks/semester as needed.
 - Standards Printing – Pacing Guides, Mastery Checklist, etc. (\$5,004.61 / 1100-394-8100)
 - To ensure that all standards are being covered to mastery, the district will print pacing guides and mastery checklist that will be used by teachers and submitted with lesson plans weekly to track mastery of standards. These checklists will also be turned in at the end of the year with lesson plans and kept on file. At the high school level, the checklist will be used to assign standards for credit recovery as needed.

- Mathematics
 - Math Intervention Teachers for two years (\$394,974.75)
 - Tarrant Elementary (1 FTE / \$131,658.25 / 1100-011 & 210-240-1200– salary and benefits), Tarrant Intermediate (1 FTE / \$131,658.25 / 1100-011 & 210-240-1200– salary and benefits), & Tarrant High (1 FTE / \$131,658.25 / 1100-011 & 210-240-1500– salary and benefits) The job description/role will be intervention teacher. These teachers will be on a nine-month teacher contract and pay will be based on degree and experience according to the Tarrant City School’s salary matrix.
 - Each school will have a certified math teacher to assist with Tier II and Tier III intervention at each school for two years. The students will be assigned to an interventionist based on their proficiency level using formative and summative assessment data. Teacher will continuously assess throughout the school year. This will be a flexible individual or small group based on current data and can be changed as data is collected. The interventionist will work with the PST team to set realistic achievement goals.
 - Math Coach (1 FTE) K-6th Grade for two years (\$184,219.92)
 - Tarrant Elementary School (.50 FTE / \$92,109.96 / 1100-011 & 210-240-1200– salary and benefits) and Tarrant Intermediate School (.50 FTE / \$92,109.96 / 1100-011 & 210-240-1200– salary and benefits). The Math Coach will be on a nine-month teacher contract and pay will be based on degree and experience according to the Tarrant City School’s salary matrix.
 - The Math Coach will work with Tarrant Elementary and Tarrant Intermediate staff and students according to the AMSTI MOU and job description. This cost includes salary and benefits for two years. The coach will attend AMSTI professional development and schedule coaching sessions as needed based on formative and summative data. The Math Coach will also serve on the PST to help set the schedule.
 - Standards Printing – Pacing Guides, Mastery Checklist, etc. (\$5,004.62 / 1100-394-8100)
 - To ensure that all standards are being covered to mastery, the district will print pacing guides and mastery checklist that will be used by teachers and submitted with lesson plans weekly to track mastery of standards. These checklists will also be turned in at the end of the year with lesson plans and kept on file. At the high school level, the checklist will be used to assign standards for credit recovery as needed.

Budget Pt2 HQPD – High Quality Professional Development: \$81,001.50

- Professional Development (\$63,000.00 / 2215-312-8220)
 - The Tarrant City School district will partner with the following professional development organizations:

- Istation (\$10,000.00) K-8th grade English Language Arts and Math training two days a week for two years.
- Bailey (\$43,000.00) K-12th grade for English Language Arts and Math side-by-side coaching for five days per subject at each of the three schools for a total of 30 days.
- Reading Horizon (\$10,000.00) K-6th grade for reading side-by-side coaching two days a year at Tarrant Elementary and Tarrant Intermediate School for two years.
- Summer Stipend for Professional Development (\$18,001.50 / 9130-192&220-240-4800)
 - Tarrant City employees will earn a \$50.00 stipend that includes benefits for attending professional development that is included on the attached chart and is requested by the district for days not covered by contract.

Budget Pt2 ULS - Unfinished Learning Supports: \$864,915.81

- Remediation/Intervention Programs
 - ASPIRE (\$49,945.53) for K-3rd
 - Teacher salary and benefits includes 11 certified classroom teachers from Tarrant Elementary (\$42,634.76 / 1100-011 & 220-240-1200) / 1 certified classroom teacher and 1 reading coach from Tarrant Intermediate (\$7,310.77 / 1100-011 & 210-240-1200) for ½ days between June 7, 2021 and July 1, 2021. These teachers will be off contract Tarrant City School employees and paid at their regular daily rate of pay.
 - Explicit English Language Arts and Math will be the focus during the summer based on end-of-the-year Istation data. Teachers will then use Istation benchmark data to track progress throughout the summer program. Beginning-of-the-year Istation data will be used to determine the effectiveness of the overall program. The ARI coaching model will use the program to assist teachers with making the appropriate adjustments based off real-time data.
 - Summer Paraprofessional (\$3,006.91 / 1100-101 & 220-240-4800)
 - This cost will include salary and benefits for 1 EL paraprofessional (\$3,006.91) to work in the ASPIRE summer literacy camp with Kindergarten through 3rd grade students. Due to more than 45% of students being categorized as EL in the district a bilingual paraprofessional is needed for summer programs to be successful. The paraprofessional will rotate throughout the building and work with students and staff as needed. The bilingual paraprofessional is a Tarrant City Employee who is off contract and will be paid their regular daily rate of pay for summer work.
 - Standard Enrichment 7th-8th grade (\$18,513.31)
 - The cost includes salary and benefits for 4 certified teachers (\$15,445.28 / 1100-010 & 220-240-1500) and 1 social worker (\$3,068.03 / 2150-122 & 220-240-1500). The certified teachers and social worker are all Tarrant

City employees who are off contract and will be paid their regular daily rate for summer work.

- Teachers will use a rotation model with students to help recover non-mastered standards during a ½ day program between June 7, 2021 and July 1, 2021. The rotation will include: English Language Arts, Math, Science, Social Science, & Character Development. The social worker will assist with Social Emotional Learning and working with students who need individual assistance due to the impact of COVID.
- Edgenuity 9th-12th grade (\$7,722.65 / 1100-010 & 220-240-1500)
 - This amount includes salary and benefits for 2 teachers (\$7,722.65). The certified summer school teachers are Tarrant City Employees who are off contract and will be paid their regular daily rate for summer work
 - English Language Arts and Math Credit Recovery for students in 9th through 12th grade. Teachers will submit non-mastery standards checklist for each student to be loaded individually for each class. Students will work on the non-mastered standards in person at Tarrant High School ½ days between June 7, 2021 and July 1, 2021. Students will be allowed to recover up to two credits during the summer program. Transcript credits will be given based on successful completion and mastery of standards in accordance with the Tarrant City School's approved Credit Recovery Plan.
- Summer School Supplies/Materials (\$15,000.00)
 - Tarrant Elementary (\$5,000.00 / 1100-419-1200), Tarrant Intermediate (\$5,000.00 / 1100-419-1200), and Tarrant High School (\$5,000.00 / 1100-419-1500). Each of the three schools will get \$2,500.00 each year for two years to purchase needed supplies/materials for summer school. Supplies/materials include but are not limited to pencils, paper, workbooks, copy paper, curriculum supplements, etc.
- Edgenuity (9th-12th) for two years (\$50,000.00 / 1100-414-1500)
 - Edgenuity cost \$25,000.00 per year and this price will cover two years.
 - Edgenuity is the program used for students who need Credit Recovery. Teachers will submit non-mastery standards checklist for each student to be loaded individually for each class. Students will work on the non-mastered standards in person at Tarrant High School during the school day, before school, and/or after school depending on schedule availability. Students will be allowed to recover up to two credits during the school year. Transcript credits will be given based on successful completion and mastery of standards in accordance with the Tarrant City School's approved Credit Recovery Plan.
- Intervention Program for Tarrant High School for two years (\$48,000.00 / 1100-414-1500)
 - Istation (\$18,000.00) will be used for 7th-8th graders and Edgenuity (\$30,000.00) will be used for 9th-12th graders.
 - Istation is currently being used Kindergarten through 6th grade, so to keep consistency for our students, parents, and staff 7th and 8th grade

Istation Intervention will be added. Edgenuity will directly align with our formative assessment Scantron. Edgenuity Intervention will be purchased for 9th through 12th grade to help students who are needing Tier II and Tier III intervention to master content level standards. This intervention program will be overseen by a certified teacher who will work closely with content teachers to help prevent students from getting behind and needing credit recovery. The PST will work with the teacher to track student progress and set realistic goals based on formative assessment data.

- Family Support Resources
 - Communication Tool SchoolStatus for 2 Years (\$23,502.00 / 2190-333-5100)
 - Tarrant Elementary (\$7,834.00), Tarrant Intermediate (\$7,834.00), and Tarrant High (\$7,834.00)
 - In order to increase communication among all stakeholder groups the district will utilize the services of SchoolStatus. This product will track all interactions among stakeholders through an online platform. Each student has a digital student card that pulls information from a variety of sources to create a well-rounded profile, which includes: attendance, discipline, grades, state assessments, local assessments, etc. This convenient platform allows teachers, parents, students, and administrators to all be on the same page at the click of a button. All interactions are recorded and stored for future reference. Teachers and administrators also receive daily drill down reports that can be customized to track trends in data. Parent engagements call also be tracked to use for federal parent, family, and community engagement reports. Parents will receive an individual phone number for each teacher their child has to communicate through text and/or cellular service. Administrators can also view all communication, so when they speak with the parent/guardian they will see all previous interactions to eliminate what was or was not said. This will also be used to track communication related to the Alabama literacy grant.
 - Hotspots for Students for 2 years (\$10,000.00 / 1100-339-8100)
 - Currently there are 5 hotspots located throughout the city of Tarrant for students to use with their ChromeBooks as well as 15 hotspots dedicated for checkout on a first come first serve basis for those without transportation to a community partner. Students must login utilizing their school assigned credential to use the hotspots to complete school assignments.
 - Parent Training: Guest Speakers (\$23,000.00 / 2190-319-5100)
 - Building level administrators will work with central office administrators to align guest speakers based on the individual needs of each school using formative and summative data. For example, Reading Horizon training for parents of students in Kindergarten through Sixth grade. This training would go over the format of the reading program and how to

- assist your child with reading practice and homework. Trainings would all be connected to assisting parents with working with students at home on mastery of grade level standards as well as mental health support. Additional Parent Training Topics: FAFSA, ACT, Pre-ACT, Credit Attainment, Literacy Act, EL Families, Special Education Law, etc.
 - Parent Supplies: Manipulatives to assist students at home (\$9,000.00 / 2215-413-8220)
 - Due to the change in the Math course of study and textbook adoption parents will be trained in how to use manipulatives to help their child master grade level standards. Parents who attend the training sessions will be given the appropriate manipulatives to use at home to reinforce classroom instruction. The reading and math intervention teachers will be working with parents on how to use hands-on tools to reinforce the instruction that is happening in Tier II and Tier III instruction. Parents will work with their child on how to utilize these resources before they are sent home with students.
 - Portable Translator Equipment for Parent Meetings (\$12,000.00 / 1100-419-8100)
 - Tarrant Elementary (\$4,000.00), Tarrant Intermediate (\$4,000.00), and Tarrant High (\$4,000.00)
 - At this time, our student population is currently over 45% speakers of a language other than English. In order to meet the needs of our parent's, translation devices are needed for parent meetings that include English and Non-English speakers. This system will include 50 headphones and 1 digital transmitter. One system will be purchased for each school in the district. Parents will be given the opportunity to get a headset when they enter the meeting, which will allow them to receive translation services that are provided throughout the meeting. This equipment will also be used for Federal Program Meetings, PTO, parent trainings, awards day, graduation, etc.
- Other Tools Supporting Unfinished Learning
 - Professional Development (\$19,080.00 / 2215-312-8220)
 - The Tarrant City School district will partner with Studer (\$19,080.00). Studer provides administrator, certified staff, and classified staff training related to goal setting (scorecards based off strategic plan and surveys), benchmarking/reporting data to stakeholders, and standards of excellence.
 - Art Summer Learning K-12th (\$7,108.84)
 - Salary and benefits Tarrant Elementary (\$1,643.20 / 1100-191 & 220-240-1200), Tarrant Intermediate (\$1,643.20 / 1100-191 & 220-240-1200), and Tarrant High (\$3,822.44 / 1100-191 & 220-240-1500) for two summers. The art teachers will be certified Tarrant City School employees who are off contract and will be paid their regular daily rate of pay for summer work.

- Fine Arts are a great way for students to express their feelings and release stress. The arts also serve as a building block for English Language Arts and Mathematical skills in a more relaxed environment. COVID 19 has had a major impact on our families and our students need an outlet for this stress. For this reason, the district would like to do a 5-day summer learning camp for two summers at all 3 schools in the district. The art teacher at each school will work with the building level administrator to set the focus for the camp based on end of year needs.
- Music/Band Summer Learning K-12th (\$7,089.08)
 - Salary and benefits Tarrant Intermediate (\$3,519.15 / 1100-191 & 220-240-1200) and Tarrant High (\$3,569.93 / 1100-191 & 220-240-1500) for two summers. The music/band teachers will be certified Tarrant City School employees who are off contract and will be paid their regular daily rate of pay for summer work.
 - Fine Arts are a great way for students to express their feelings and release stress. The arts also serve as a building block for English Language Arts and Mathematical skills in a more relaxed environment. COVID 19 has had a major impact on our band instructors being able to get students ready for marching and concert band. For this reason, the music department would like to conduct a 5-day band camp to help students gain music skills and training that has been lost due to the pandemic.
- STEAM/Robotic Summer Learning K-12th (\$10,769.34)
 - Salary and benefits Tarrant Elementary (\$3,822.44 / 1100-191 & 220-240-1200), Tarrant Intermediate (\$3,655.39 / 1100-191 & 220-240-1200), and Tarrant High (\$3,291.51 / 1100-191 & 220-240-1500) for two summers. The STEAM/Robotic teachers will be certified Tarrant City School employees who are off contract and will be paid their regular daily rate of pay for summer work.
 - In order to help students' advance to higher level science and mathematic skills the district would like to offer students the opportunity to participate in a 5-day STEAM/Robotic Camp for the next two summers. The camps would be held at each of the three schools and will reinforce skills through hands-on manipulatives and group collaboration.
- EL Welcome Center K-12th for 2 years (\$198,463.58)
 - Salary and benefits for a certified EL Lead Teacher (1 FTE / \$131,658.25/ 1100-016 & 210-240-1200) and a Bilingual Paraprofessional (1 FTE / \$66,805.33 / 1100-101 & 210-240-1200) will be available at the Welcome Center to assist families. The EL Lead Teacher and Bilingual Paraprofessional will both be on a nine-month contract and pay will be based on degree and experience according to the Tarrant City School's salary matrix.
 - The EL program has grown dramatically over the last several years and currently over 45% of our students have a language other than English marked in PowerSchool. In order for the district to better serve the needs

of these families an EL Welcome Center is needed. All EL families that enter the district would be assisted through the EL Welcome Center. The staff at the Welcome Center will assist families with the following: registration, home language background, WIDA Screening, IELP, schedule, etc. This would be a one stop center that will serve all three schools and eliminate the need for parents to travel to multiple sites and request translation services. The price includes the salary and benefits for 1 EL Certified Lead Teacher and 1 Bilingual Paraprofessional for two years. When the EL Lead teacher is not assisting families at the Welcome Center he/she will serve as an EL Teacher Coach, assist with MSST teams across the district to focus on Tier II and Tier III intervention, model/co-teach with classroom teachers to integrated sheltered instruction techniques, as well as provide EL professional development across the district. When the Bilingual Paraprofessional is not assisting families at the Welcome Center he/she will be assisting the EL Teacher located at Tarrant Elementary School with Tier II and Tier III intervention.

- Transportation for Summer Programs K-12th for 2 Years (\$50,000.00 / 4120-392-8410)
 - Due to the instructional time lost due to COVID 19 summer programs are critical for the students across the district to master non-mastered standards. To assist families with reducing barriers to summer learning buses will be running summer routes for the next two summers for those that qualify for transportation services. The cost is based on the contract with STS and includes routes for the summer learning programs that will be running for four weeks.
- SEL: Book Studies & Software for 2 Years (\$29,000.00)
 - Rhithm App Software (\$20,000.00 / 1100-414-1200, 1500 & 8100) price includes 2 years for all three schools. Rhithm App is a social emotional learning product for students and teachers that focuses on the following categories: Mental, energy, emotional, physical, and social. Mental: What's it like in your head today? Energy: How's your energy today? Emotional: How do you feel today? Physical: How does your body feel today? Social: How's your social life today? This online assessment and training will help staff and students make more informed decisions. Each of the school librarians worked with staff members from their school to come up with a list of books that could be used throughout the school year in small groups or whole group read alouds to address the social and emotional needs of students.
 - Read Aloud books (\$9,000.00 / 1100-422-1200 & 1500)
 - Tarrant Elementary (\$3,000.00), Tarrant Intermediate (\$3,000.00), and Tarrant High (\$3,000.00). These funds will be used to purchase the books needed to build social and emotional book sets based on the individual school needs. Each school media

specialist consulted with staff members at their school to create a book wish list pending ESSER fund approval.

- Technology [Repairs, Maintenance, Insurance, Hardware, & Software) for 2 Years (\$160,000.00)
 - The district moved to a one-to-one ChromeBook environment when COVID 19 pandemic impacted the opening of school for in-person learning. The district worked with a multitude of vendors to make remote learning possible for the opening of the school year. Although the district made it work it was not ideal. The kindergarten students struggled with the regular ChromeBooks, so it has been decided that touch screen ChromeBooks (\$40,000.00 / 1100-495-8100) would be more beneficial for these students. For this reason, 100 touch screen ChromeBooks need to be purchased to prepare for this school year. The graduating senior ChromeBooks will be used as fill-ins for students in First through Twelfth grade. Repair cost was another huge cost for the district.
 - Due to getting ChromeBooks from multiple sources and some new/some refurbished, the warranty was different for each device, which impacted repair cost (\$30,000.00 / 1100-341-8100). The district worked with a company for repairs for emergency needs, but the price charged was extremely costly.
 - The district has gotten a quote for offering ChromeBook insurance (\$40,000.00 / 2190-395-8210) on all 1,265 devices. This cost is more cost prohibited than paying the repair cost per device for emergency repairs.
 - There are several software (\$50,000.00 / 1100-414-8100) products that are needed to also make the one-on-one ChromeBook initiative success full such as: GoGuardian, Clever, etc.
- PE Enrichment Equipment/Supplies K-12th (\$32,500.00 / 1100-498-4500)
 - Tarrant Elementary: \$7,500.00, Tarrant Intermediate: \$10,000.00, and Tarrant High: \$15,000.00. Amounts were based off ADM and individual school need.
 - Due to the impact of COVID 19 pandemic PE teachers need to increase the supply of frequently handled equipment allowing for rotation/cleaning process. The PE teachers have created a list of equipment that needs to be purchased for the up-coming school years. This summer the PE teachers will be planning hands-on units of study that help students master grade level standards in addition to learning the rules and procedures for different sports/games that have not previously been covered. Equipment/supplies for these units of study will be purchased to support the new learning opportunities. For example, flag football sets, since AHSAA is adding flag football for girls. This will be a new skill set for our students to learn. Units could include foundation skills and knowledge of baseball and softball, so equipment appropriate for each level of development needs to be purchased to accommodate the increase in their skills and knowledge. PE teachers will also make sure

they have the proper equipment needed for students to take the Presidential Physical Fitness test in the safest manner possible.

- Art Enrichment Equipment/Supplies K-12th (\$13,000.00)
 - Tarrant Elementary: \$3,500.00 (1100-419-1200), Tarrant Intermediate: \$3,500.00 (1100-419-1200), and Tarrant High: \$6,000.00 (1100-419-1500). Amounts were based off ADM and individual school need.
 - Due to the impact of COVID 19 pandemic Art teachers need to increase the supply of frequently handled equipment allowing for rotation/cleaning process The Art teachers have created a list of equipment that needs to be purchased for the up-coming school years. Art supplies will include a variety of paints, paint brushes, a variety of paper for different mediums, colored pencils, markers, chalk, tissue paper, clay, sculpting tools, spray bottles, cleaning supplies, etc.
- Music/Band Enrichment Equipment/Supplies K-12th (\$30,500.00)
 - **Tarrant Elementary: \$1,000.00** / 1100-419-1200 (supplies – individual noise makers, method books, rhythm sticks, etc.); **Tarrant Intermediate: \$8,500.00** (\$1,000.00 / 1100-419-1200 – Supplies - individual recorders, method books, rhythm sticks, reeds, etc.; \$2,500.00 / 1100-499-1200 – Non-Cap Equipment individual musical instruments; & \$5,000.00 / 1100-589-1200 Cap Equipment Tuba); and **Tarrant High: \$21,000.00** (\$1,000.00/ 1100-419-1500 – Supplies - reeds, individual mouth pieces, method books, mouth piece cleaner, etc. & \$20,000.00 / 1100-589-1500 Cap Equipment drum line equipment, sousaphone, acoustic guitars, etc.). Amounts were based off ADM and individual school need.
 - Due to the impact of COVID 19 pandemic Music/Band teachers need to increase the supply of frequently handled equipment allowing for rotation/cleaning process The Music/Band teachers have created a list of equipment that needs to be purchased for the up-coming school years.
- Counselor Tarrant High School for 2 Years (\$37,714.57)
 - The salary and benefits (.25 FTE / \$37,714.57 / 2120-044 & 210-240 - 8210) for two years. .50 FTE will come from a new earned counselor unit and remaining .25 FTE will come from Career Tech counselor allocation. The counselor will be on a nine-month teacher contract and pay will be based on degree and experience according to the Tarrant City School's salary matrix.
 - Students at Tarrant High School are behind in credits and CCR credentials due to the impact of the COVID 19 pandemic. An additional counselor is needed to ensure that students are appropriately scheduled for credit recovery, review as well as complete transcript audits, help students complete 4-year plans after taking the Kuder assessment, oversee CCR credentials to ensure that graduating seniors are ready for the next step, hold individual and small group counseling services, etc.

Budget Pt2 Facility Needs: \$305,934.79

- Air Purification Equipment & Installation across the district (\$175,000.00 / 3200-589-8320)
 - This price would include devices for 114 classrooms, 58 restrooms, 77 other (hallway, offices, meeting rooms, resource rooms, etc.) and installation. In addition to 3 classrooms that are large in size and are used for singing and musical instrument usage.
 - The district would like to purchase ion air purification systems to be installed in all of the HVAC units across the district. The patented technology uses an electronic charge to create a plasma field filled with a high concentration of positive and negative ions. These ions address harmful IAQ issues such as pathogens, VOCs, odors, and particulate. The ions produced travel within the air stream into the occupied spaces, cleaning the air everywhere the ions travel, even in spaces unseen. This cost would include the equipment and installation of all devices. Music/Band Room Air Quality Tarrant Elementary, Tarrant Intermediate, and Tarrant High School – Due to the size and type of classroom the Music/Band rooms will need larger air purification systems in order to provide the safe learning environment for the students.
- Nursing and COVID Supplies (\$30,000.00 / 3200-449-8320)
 - Additional PPE and nursing supplies related to prevention and spread of COVID 19 will be purchased with these funds for Tarrant Elementary, Tarrant Intermediate, and Tarrant High School. For example: disposable mask (adult & student), supplies needed for classroom First Aid Kits (to reduce the number of students coming to the office for minor things such as band-aides), disposable water bottles, gloves (medium & large), compression wraps, cold packs, gauze, etc.
- Nurse for Summer Learning at Tarrant Elementary, Tarrant Intermediate, & Tarrant High School (\$20,134.79)
 - This amount will cover 3 nurses' salary and benefits for the 2021 summer learning programs. Two (\$6,681.28 & \$6,253.51 / 2140-121 & 220-240 -8210) of these nurses are Tarrant City employees who are off contract and will be paid their regular daily rate. One of the nurses is a contract nurse and will be paid their daily rate per the contract (\$7,200.00 / 2140-326-8210).
 - Due to the impact and contract tracing of COVID 19 each of the schools need to have a nurse on site at each location during summer learning.
- Nurse Equipment for Nurses Station at Tarrant Elementary, Tarrant Intermediate, & Tarrant High School (\$6,000.00 / 2140- 479 & 495 - 8210)
 - Tarrant Elementary (\$2,000.00), Tarrant Intermediate (\$2,000.00), and Tarrant High (\$2,000.00)
 - These funds will be used to purchase needed technology equipment to assist school level nurses in reporting information to ALSDE as well as Jefferson County Health Department. The equipment will also be used to track communication with parents/guardians about the health needs of the students across the school district.

- Nurse Contract (\$64,800.00 / 2140-326-8210)
 - Tarrant City Schools does not receive enough nursing funds to pay for a nurse at all three schools, so a contract nurse is needed for one of the schools. The cost includes the amount paid to the nursing company for the contract nurse, which is based on \$48.00 per hour at 7.5 hours a day for 180 days. A nurse at all three schools is critical with the COVID pandemic protocols placed on schools.
- Building Cleaning Supplies/Equipment for use across the district (\$10,000.00 / 3200-441-8320)
 - In order to help ensure that the buildings across the district stay clean and disinfected funds are needed to replenish supplies and equipment that have been used to prevent the spread of COVID 19 in the classroom, hallways, offices, etc. This includes hand sanitizer, hand sanitizer stations, disinfectant wipes, disposable gloves, etc.

G/L Coding (4296)	ESSER - II			
Budget Pt2 HQIM				
<u>English Language Arts</u>				
12-5-1100-011-0020-4296-0-1200-0000	\$93,707.40			2 yr Reading Intervention TES
12-5-1100-210-0020-4296-0-1200-0000	\$19,200.00			insurance
12-5-1100-220-0020-4296-0-1200-0000	\$11,582.24			retirement
12-5-1100-230-0020-4296-0-1200-0000	\$5,809.86			ss
12-5-1100-240-0020-4296-0-1200-0000	\$1,358.75			mc
12-5-1100-011-0030-4296-0-1500-0000	\$93,707.40			2 yr Reading Intervention THS
12-5-1100-210-0030-4296-0-1500-0000	\$19,200.00			insurance
12-5-1100-220-0030-4296-0-1500-0000	\$11,582.24			retirement
12-5-1100-230-0030-4296-0-1500-0000	\$5,809.86			ss
12-5-1100-240-0030-4296-0-1500-0000	\$1,358.75			mc
12-5-1100-011-0035-4296-0-1200-0000	\$93,707.40			2 yr Reading Intervention TIS
12-5-1100-210-0035-4296-0-1200-0000	\$19,200.00			insurance
12-5-1100-220-0035-4296-0-1200-0000	\$11,582.24			retirement
12-5-1100-230-0035-4296-0-1200-0000	\$5,809.86			ss
12-5-1100-240-0035-4296-0-1200-0000	\$1,358.75			mc
12-5-1100-010-0030-4296-0-1500-0000	\$93,707.40			Reading Teacher THS
12-5-1100-210-0030-4296-0-1500-0000	\$19,200.00			insurance
12-5-1100-220-0030-4296-0-1500-0000	\$11,582.24			retirement
12-5-1100-230-0030-4296-0-1500-0000	\$5,809.86			ss
12-5-1100-240-0030-4296-0-1500-0000	\$1,358.75			mc
Printing				
12-5-1100-394-8100-4296-0-8100-0000	\$5,004.61			ELA Pacing Guides, Mastery Checklist
Mathematics				
12-5-1100-011-0020-4296-0-1200-0000	\$93,707.40			2 yr -Math Intervention TES

12-5-1100-210-0020-4296-0-1200-0000	\$19,200.00				insurance
12-5-1100-220-0020-4296-0-1200-0000	\$11,582.24				retirement
12-5-1100-230-0020-4296-0-1200-0000	\$5,809.86				ss
12-5-1100-240-0020-4296-0-1200-0000	\$1,358.75				mc
12-5-1100-011-0030-4296-0-1500-0000	\$93,707.40				2 yr -Math Intervention THS
12-5-1100-210-0030-4296-0-1500-0000	\$19,200.00				insurance
12-5-1100-220-0030-4296-0-1500-0000	\$11,582.24				retirement
12-5-1100-230-0030-4296-0-1500-0000	\$5,809.86				ss
12-5-1100-240-0030-4296-0-1500-0000	\$1,358.75				mc
12-5-1100-011-0035-4296-0-1200-0000	\$93,707.40				2 yr -Math Intervention TIS
12-5-1100-210-0035-4296-0-1200-0000	\$19,200.00				insurance
12-5-1100-220-0035-4296-0-1200-0000	\$11,582.24				retirement
12-5-1100-230-0035-4296-0-1200-0000	\$5,809.86				ss
12-5-1100-240-0035-4296-0-1200-0000	\$1,358.75				mc
12-5-1100-084-0020-4296-0-1200-0000	\$60,753.24				Math Coach K-2nd
12-5-1100-210-0020-4296-0-1200-0000	\$19,200.00				insurance
12-5-1100-220-0020-4296-0-1200-0000	\$7,509.10				retirement
12-5-1100-230-0020-4296-0-1200-0000	\$3,766.70				ss
12-5-1100-240-0020-4296-0-1200-0000	\$880.92				mc
12-5-1100-084-0035-4296-0-1200-0000	\$60,753.24				Math Coach 3rd-6th
12-5-1100-210-0035-4296-0-1200-0000	\$19,200.00				insurance
12-5-1100-220-0035-4296-0-1200-0000	\$7,509.10				retirement
12-5-1100-230-0035-4296-0-1200-0000	\$3,766.70				ss
12-5-1100-240-0035-4296-0-1200-0000	\$880.92				mc
Printing					
12-5-1100-394-8100-4296-0-8100-0000	\$5,004.62				Math Pacing Guides, Mastery Checklist
Budget Pt2 HQPD					

Professional Development					
12-5-2215-312-8100-4296-0-8220-0000		\$82,080.00			Staff ED Services / Studer, Istation, Bailey, & RH
STIPEND					
12-5-9130-192-8100-4296-0-4800-4300		\$15,000.00			Stipend
12-5-9130-220-8100-4296-0-4800-4300		\$1,854.00			Retirement
12-5-9130-230-8100-4296-0-4800-4300		\$930.00			SSI
12-5-9130-240-8100-4296-0-4800-4300		\$217.50			MC
Budget Pt2 Unfinished Learning					
Summer Learning Staff					
12-5-1100-010-0020-4296-0-1200-4300		\$35,526.00			12 teachers 1/2 pay 20 days
12-5-1100-220-0020-4296-0-1200-4300		\$4,391.02			retirement
12-5-1100-230-0020-4296-0-1200-4300		\$2,202.62			SS
12-5-1100-240-0020-4296-0-1200-4300		\$515.12			MC
12-5-1100-010-0035-4296-0-1200-4300		\$6,091.80			2 teachers 1/2 pay 20 days
12-5-1100-220-0035-4296-0-1200-4300		\$752.95			retirement
12-5-1100-230-0035-4296-0-1200-4300		\$377.69			SS
12-5-1100-240-0035-4296-0-1200-4300		\$88.33			MC
12-5-1100-101-8100-4296-0-8100-4300		\$2,505.55			EL-1/2 day 20-days
12-5-1100-220-8100-4296-0-8100-4300		\$309.69			retirement
12-5-1100-230-8100-4296-0-8100-4300		\$155.34			SS
12-5-1100-240-8100-4296-0-8100-4300		\$36.33			mc
12-5-1100-010-0030-4296-0-1500-4300		\$12,870.00			4 teachers 1/2 pay 20 days
12-5-1100-220-0030-4296-0-1500-4300		\$1,590.73			retirement
12-5-1100-230-0030-4296-0-1500-4300		\$797.94			SS
12-5-1100-240-0030-4296-0-1500-4300		\$186.61			MC
12-5-2150-122-0030-4296-0-8210-4300		\$2,581.00			Social Worker
12-5-2150-220-0030-4296-0-8210-4300		\$289.59			retirement

12-5-2150-230-0030-4296-0-8210-4300	\$160.02				SS
12-5-2150-240-0030-4296-0-8210-4300	\$37.42				MC
12-5-1100-010-0030-4296-0-1500-4300	\$6,435.00				2 teachers 1/2 pay 20 days
12-5-1100-220-0030-4296-0-1500-4300	\$795.37				retirement
12-5-1100-230-0030-4296-0-1500-4300	\$398.97				SS
12-5-1100-240-0030-4296-0-1500-4300	\$93.31				MC
Summer Supplies					
12-5-1100-419-0020-4296-0-1200-4300	\$5,000.00				materials and supplies
12-5-1100-419-0030-4296-0-1500-4300	\$5,000.00				materials and supplies
12-5-1100-419-0035-4296-0-1200-4300	\$5,000.00				materials and supplies
Credit Recovery					
12-5-1100-414-0030-4296-0-1500-0000	\$50,000.00				Edgenuity
Intervention					
12-5-1100-414-0030-4296-0-1500-0000	\$18,000.00				Intervention (1station 7th - 8th Grade)
12-5-1100-414-0030-4296-0-1500-0000	\$30,000.00				Intervention (Edgenuity 9th-12th)
Communication					
12-5-2190-333-0020-4296-0-5100-0200	\$7,834.00				2yr
12-5-2190-333-0030-4296-0-5100-0300	\$7,834.00				2yr
12-5-2190-333-0035-4296-0-5100-0350	\$7,834.00				2yr
Hotspots					
12-5-1100-339-8100-4296-0-8100-0000	\$10,000.00				Equipment/hardware (Cradle Point)
Parenting					
12-5-2190-319-8210-4296-0-5100-0000	\$23,000.00				Talk to parents
12-5-2215-413-8100-4296-0-8220-0000	\$9,000.00				supplies
Portable Translation System					

12-5-1100-419-8100-4296-0-8100-0000	\$12,000.00				EL Translator amp system
Summer Art Enrichment					
12-5-1100-191-0020-4296-0-1200-4300	\$1,382.35				TES 5 Days
12-5-1100-220-0020-4296-0-1200-4300	\$155.10				retirement
12-5-1100-230-0020-4296-0-1200-4300	\$85.71				ss
12-5-1100-240-0020-4296-0-1200-4300	\$20.04				mc
12-5-1100-191-0035-4296-0-1200-4300	\$1,382.35				TIS 5 Days
12-5-1100-220-0035-4296-0-1200-4300	\$155.10				retirement
12-5-1100-230-0035-4296-0-1200-4300	\$85.71				ss
12-5-1100-240-0035-4296-0-1200-4300	\$20.04				mc
12-5-1100-191-0030-4296-0-1500-4300	\$3,185.10				THS 5 Days
12-5-1100-220-0030-4296-0-1500-4300	\$393.68				retirement
12-5-1100-230-0030-4296-0-1500-4300	\$197.48				ss
12-5-1100-240-0030-4296-0-1500-4300	\$46.18				mc
Summer Music Band Enrichment					
12-5-1100-191-0035-4296-0-1200-4300	\$2,960.50				Phillips 10 days
12-5-1100-220-0035-4296-0-1200-4300	\$332.17				retirement
12-5-1100-230-0035-4296-0-1200-4300	\$183.55				ss
12-5-1100-240-0035-4296-0-1200-4300	\$42.93				mc
12-5-1100-191-0030-4296-0-1500-4300	\$2,974.70				Flakes 10 days
12-5-1100-220-0030-4296-0-1500-4300	\$367.67				retirement
12-5-1100-230-0030-4296-0-1500-4300	\$184.43				ss
12-5-1100-240-0030-4296-0-1500-4300	\$43.13				mc
Summer Robotics/STEM Enrichment					
12-5-1100-191-0020-4296-0-1200-4300	\$3,185.10				Pigman
12-5-1100-220-0020-4296-0-1200-4300	\$393.68				retirement
12-5-1100-230-0020-4296-0-1200-4300	\$197.48				ss

12-5-1100-240-0020-4296-0-1200-4300	\$46.18				mc	
12-5-1100-191-0035-4296-0-1200-4300	\$3,045.90				Staples	
12-5-1100-220-0035-4296-0-1200-4300	\$376.47				retirement	
12-5-1100-230-0035-4296-0-1200-4300	\$188.85				ss	
12-5-1100-240-0035-4296-0-1200-4300	\$44.17				mc	
12-5-1100-191-0030-4296-0-1500-4300	\$2,769.00				Cullen	
12-5-1100-220-0030-4296-0-1500-4300	\$310.68				retirement	
12-5-1100-230-0030-4296-0-1500-4300	\$171.68				ss	
12-5-1100-240-0030-4296-0-1500-4300	\$40.15				mc	
EL Welcome Center						
12-5-1100-016-8100-4296-0-8100-0000	\$93,707.40				salary	
12-5-1100-210-8100-4296-0-8100-0000	\$19,200.00				insurance	
12-5-1100-220-8100-4296-0-8100-0000	\$11,582.23				retirement	
12-5-1100-230-8100-4296-0-8100-0000	\$5,809.86				ss	
12-5-1100-240-8100-4296-0-8100-0000	\$1,358.76				mc	
PARA-PRO						
12-5-1100-101-8100-4296-0-8100-0000	\$39,667.80				2-ys position	
12-5-1100-210-8100-4296-0-8100-0000	\$19,200.00				insurance	
12-5-1100-220-8100-4296-0-8100-0000	\$4,902.94				retirement	
12-5-1100-230-8100-4296-0-8100-0000	\$2,459.41				ss	
12-5-1100-240-8100-4296-0-8100-0000	\$575.18				mc	
Transportation						
12-5-4120-392-8410-4296-0-8410-0000	\$50,000.00				Summer Routes	
Mental Health/SEL						
12-5-1100-422-0020-4296-0-1200-0000	\$3,000.00				Book Sets	
12-5-1100-422-0030-4296-0-1500-0000	\$3,000.00				Book Sets	
12-5-1100-422-0035-4296-0-1200-0000	\$3,000.00				Book Sets	

12-5-1100-414-0020-4296-0-1200-0000	\$5,000.00				Rhthm, Inc. (2 Years)
12-5-1100-414-0035-4296-0-1200-0000	\$5,000.00				Rhthm, Inc. (2 Years)
12-5-1100-414-0030-4296-0-1500-0000	\$5,000.00				Rhthm, Inc. (2 Years)
12-5-1100-414-8100-4296-0-8100-0000	\$5,000.00				Rhthm, Inc. (2 Years)
Technology					
12-5-1100-495-8100-4296-0-8100-0000	\$40,000.00				Chromebooks
12-5-1100-341-8100-4296-0-8100-0000	\$30,000.00				Repairs and Maintenance
12-5-2190-395-8100-4296-0-8210-0000	\$40,000.00				Insurance
12-5-1100-414-8100-4296-0-8100-0000	\$50,000.00				Software (GoGuardian, Clever, etc.)
PE					
12-5-1100-498-0020-4296-0-4500-0000	\$7,500.00				Instructional Equipment
12-5-1100-498-0030-4296-0-4500-0000	\$10,000.00				Instructional Equipment
12-5-1100-498-0035-4296-0-4500-0000	\$15,000.00				Instructional Equipment
Arts					
12-5-1100-419-0020-4296-0-1200-0000	\$3,500.00				supplies
12-5-1100-419-0030-4296-0-1500-0000	\$3,500.00				supplies
12-5-1100-419-0035-4296-0-1200-0000	\$6,000.00				supplies
Music/Band					
12-5-1100-419-0020-4296-0-1200-0000	\$1,000.00				supplies
12-5-1100-419-0035-4296-0-1200-0000	\$1,000.00				supplies
12-5-1100-499-0035-4296-0-1200-0000	\$2,500.00				Non-cap equip under \$5,000
12-5-1100-589-0035-4296-0-1200-0000	\$5,000.00				cap - over \$5,000
12-5-1100-419-0030-4296-0-1500-0000	\$1,000.00				supplies
12-5-1100-589-0030-4296-0-1500-0000	\$20,000.00				cap - over \$5,000
Counselor					
12-5-2120-044-0030-4296-0-8210-0000	\$23,426.85				Counselor THS .25 FTE

12-5-2120-210-0030-4296-0-8210-0000	\$9,600.00				insurance
12-5-2120-220-0030-4296-0-8210-0000	\$2,895.56				retirement
12-5-2120-230-0030-4296-0-8210-0000	\$1,452.47				ss
12-5-2120-240-0030-4296-0-8210-0000	\$339.69				mc
<u>Budget Pt2 Facility Needs</u>					
<u>Air Purification</u>					
12-5-3200-589-8100-4296-0-8320-0000	\$175,000.00				all hvac units and band rooms
<u>PPE</u>					
12-5-3200-449-8100-4296-0-8320-0000	\$30,000.00				other supplies
<u>Nurses for the Summer</u>					
12-5-2140-121-0020-4296-0-8210-4300	\$5,620.66				20-days Rice
12-5-2140-220-0020-4296-0-8210-4300	\$630.64				benefits
12-5-2140-230-0020-4296-0-8210-4300	\$348.48				benefits
12-5-2140-240-0020-4296-0-8210-4300	\$81.50				benefits
12-5-2140-326-0035-4296-0-8210-4300	\$7,200.00				20-days Contract
12-5-2140-121-0030-4296-0-8210-4300	\$5,260.80				20-days Haynes
12-5-2140-220-0030-4296-0-8210-4300	\$590.26				benefits
12-5-2140-230-0030-4296-0-8210-4300	\$326.17				benefits
12-5-2140-240-0030-4296-0-8210-4300	\$76.28				benefits
<u>Nurse Station Technology</u>					
12-5-2140-479-0020-4296-0-8210-0000	\$500.00				printer
12-5-2140-495-0020-4296-0-8210-0000	\$1,500.00				computer
12-5-2140-479-0035-4296-0-8210-0000	\$500.00				printer
12-5-2140-495-0035-4296-0-8210-0000	\$1,500.00				computer
12-5-2140-479-0030-4296-0-8210-0000	\$500.00				printer

12-5-2140-495-0030-4296-0-8210-0000	\$1,500.00			computer	
Contract Nurse SY21-22					
12-5-2140-326-0035-4296-0-8210-4300	\$64,800.00			Contract 21-22 SY	
Cleaning Supplies					
12-5-3200-441-8320-4296-0-8320-0000	\$10,000.00			cleaning supplies	
	\$2,367,689.00				
	\$2,367,689.00				
	\$2,367,689.00				
	\$0.00				